

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19500
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19500
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£19500

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19500 October payment: £11404 April payment: £8096		Date Updated: July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 56%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To use specialist staff to teach lessons and support teaching staff (staff CPD)	<p>Thursdays-SC all day. Year 2 am x 1 class Year 4 am x 2 classes Lunchtime support/daily mile Year 6 pm x 2 classes</p> <p>Fridays-BM and CM basketball Autumn 1 2 x Y4 lessons one hour each Spring term Y1 X 2 classes one hour each</p>		<p>£28 per hr. 6 hours per day=£168 per week x 40 weeks =£6720 for full academic year</p> <p>£20 per hour 2hrs per day=£40 per week x 40 weeks=£1600 per year</p>	<p>Children have experienced specialist sports coaching with particular expertise from coaches.</p> <p>High quality teaching given to children to develop both skills and tactical awareness.</p> <p>Talented children have been spotted to attend specialist sports clubs to enable them to develop their skills further and compete in competitions.</p>	<p>Continue SR as PE lead and specialist PE teacher in September 2023 to support all staff within lessons and with general own lesson support.</p> <p>Continue with specialist coaches in September: SC-one day per week BM/CM- 2 hours per week</p> <p>Staff to be offered PE CPD training opportunities as and when they arise.</p>

	SR to teach PE: Monday pm-1 x year 1, 1 x year 5 Tuesday all day-2 x year 6 am and 2 x year 3 pm Wednesday am -2 x year 5 1 x FS1 Wednesday pm 2 x year 2	Percentage of SR wage £2537.21 Total: £10857.21	High quality teaching given to children to develop both skills and tactical awareness.	
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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:
22%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve and structure playtime provision	Playground markings: Thermmmark Oct 2022 Fitness adventure trail Snakes and ladders Mr Wolf footprints Dartboard SR/Active Fusion Jan 2023 playground leader training Year 4 x 2.5 hrs Year 5 x 2.5 hrs Provide equipment to use for playtime use including storage	£3474 £150 £318.79	Children building on basic skills using this equipment at playtimes. Children more focused/greater engagement on physical activities. Behaviour at playtimes improved as children are more occupied.	Further PGL training for children Sept 2023 from CD School games coordinator. Plan a revised playground rota. New equipment to be allocated Sept 2023.
To improve and enhance equipment	New order placed for football, tag	£400	Clubs provide children with wider	

for after school clubs	rugby and dance equipment		opportunities and enable them to take the sport further. Some children from these are accessing clubs in their specialist area, basketball being one of these. Many children playing to a high standard in their chosen sport	
		Total: £4342.79		

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve general activity levels in all pupils	Creating Active Schools project (CAS) We understand the value that physical activity can add to pupil's education. This framework will emphasis the need to embed physical activity at the heart of a school; in its ethos, policies and values. This is the only way whole school behaviour change will happen.		Teachers recognize the need to take an active break to stimulate further learning. Staff CPD on active learning and the value of, including examples of and a bank of ideas. All staff including MDSA recognize the need for a whole school ethos towards physical activity and provide opportunities whenever	Continue year 2 of the project. Work alongside SW on the project and develop. Look at areas within school to be utilized for active learning- possible garden area and enrichment areas usage.

	CAS Framework supports schools to embed physical activity in policies, systems, behaviours and environments, so that it becomes everyone's responsibility; from pupils, to staff, parents and governor.	Total: £1000	appropriate. Children have greater engagement in playtime activities with a wider choice.	
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide children with an understanding of ballet with a basic knowledge of what makes it distinct from other dance styles	September 2022-Chance to Dance project for Year 3 children. Our year 3 children are taking part in the Chance to Dance project this term. This is a creative ballet programme run by the Royal Opera House's Learning and Participation department. This will	£300 See above	All year 3 children have had the opportunity to experience a new area of dance: ballet.10 weeks of lessons. All watched a performance by members of the Royal ballet, inspiring them and broadening their horizons. LS attended ballet CPD sessions,	Confirmed we are taking part in the Chance to dance project again Sept 2023. Teachers to continue with ROH dance CPD.

<p>To improve dance provision and teaching throughout the school</p>	<p>be led by LS our Year 3 teacher and supported by the Royal Opera House Artists during one of their PE lessons in the Autumn term.</p> <p>Ballet taster sessions for years 3 to 6 by The Academy of Northern Ballet. An opportunity for all children to experience ballet, regardless of their background. The workshops are an excellent way for students to try ballet, potentially for the first time, and to learn new skills.</p>		<p>increasing her knowledge and understanding in this area. 20 children received six weeks of specialist ballet teaching. 15 children attended the three day Easter ballet camp. 2 children have been given a bursary for ballet lessons to start Sept 2022.</p>	
<p>To provide a broad range of before and after school clubs to suit all ages and abilities.</p>	<p>To revise and extend sports club provision for September 2022 before and after school. Monday am Gym club (SW) KS2 Monday pm CM/BM Basketball club KS1 Tuesday am Y3/4 Football (SW) Tuesday pm KS2 Dance EM (Rileys school of dance) Wednesday am Y5 and 6 Football</p>	<p>Parents to pay £2.50 per session. School to subsidise sessions £500</p>	<p>Children have had the opportunity to further their skills and interests by attending extra-curricular clubs both before or after school. Children can be signposted to further their interest and expertise outside of school to a specialist club in their specific area.</p>	<p>Working on a revised timetable of clubs to include some led by members of staff from TFPS. Use of SC at playtimes and lunchtimes to run clubs.</p>

	(SW) Wed pm BM/CM Basketball year 3 and 4 Thursday am Stewart Cullan football Y1 and 2 Thursday pm SC Tag Rugby Y5 and 6 Friday am Bob Martin/Cat Mc Cafferty Basketball Y1/2 Friday pm Taekwondo Luke Millar Active Fusion KS2			
		Total: £800		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation	Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To provide opportunities for children to take part in competitive sport.</p>	<p>Engage in the School Games programme and Active Fusion's calendar of sporting events. Compete in SC competitive sport calendar. Compete in Active Fusion –Fusion Five Series. A virtual multi skills competition. Compete in Rose Learning Trust events.</p>	<p>To include: Average taxi: £20 return Average Coach hire: £300 Staffing to sports events: £500 Total £2500 approx Total overall spend: £19500</p>	<p>Started to take part in a small number of competitions. Stoneacre cup football year 4/5 mixed Year 5/6 boy's football Year 5/6 tag rugby mixed Children keen to take part and determination to get a place. Extra lunchtime clubs provided in both football and tag rugby for potential team members. Enhanced commitment to these.</p>	<p>Participate in some RLT comps and School Games comps for 2023-2024</p>
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Head Teacher:	<i>J. G. Honeybone</i>
Date:	12/7/23
Subject Leader:	SRaven
Date:	12/7/23
Governor:	VHarper-Ward
Date:	12/7/24