

If have any worries or concerns, please do not hesitate to speak to a member of the Foundation Team.

Contact us:

Town Field Primary School

Thorne Road

Doncaster

DN1 2Js

Headteacher: Mrs Honeybone

Telephone: 01302 368192

Email: townfield.doncaster.sch.uk

We would like to thank you for your co-operation in all these matters and look forward to our continuing partnership with you and your child.



2024-2025

An Introduction to
TOWN FIELD
PRIMARY SCHOOL
Foundation Stage 1

'Learning How To Fly Together'

Assessment

- Pupils are assessed daily on an informal basis. To create an accurate picture of your child's progress throughout the year the Foundation Stage staff undertake a range of observational assessments. **We value any contributions from parents in our assessment process. Please feel free to talk to your child's teacher about this.**

Partnership with Parents

We want to work closely with you. Good communication between staff and parents enables us to inform each other of relevant matters concerning your child.



Updates and News

We want to inform you about the activities and learning experiences that your child will be taking part in. We update parents using

the following:

Weekly Newsletter (also accessible via our Class Page)

Our Class Page – access via School Website

Weekly updates showcasing the wonderful things we have been doing via **Twitter @TownPrimary**

Consultations

We hold two Parents' Evenings each year when you will be invited to discuss your child's progress. However, there is no need to wait for

We welcome you and your child to
Twitter@TownPrimary



our school
and hope that
this booklet

will help to an-



Foundation 1.

Town Field 10 Skills for Life & Learning

Answer
your
ques-
tions
about
Foun-

Bits and Pieces!

Allergies/Illness:

- ◆ Please inform school of any allergies your child has. As we have children in school with severe nut allergies we ask that any kind of nuts are not brought to school.
- ◆ If your child is unwell and unable to come to school please inform the office as early as possible.
- ◆ TWO contact numbers are necessary on the admission form in order that school can contact someone if your child is ill at school.
- ◆ **Please let us know if your numbers change.**



Jewellery:

- ◆ We have a **no jewellery** policy throughout school. This includes earrings which should be removed before coming to school.

Going Home:

At the end of the session parents/carers are asked to wait in an orderly queue. A member of staff will then call each child to meet their respective adult. By sending the children out in small numbers we can ensure that the children are collected by an appropriate adult.

We ask that a responsible adult (16+) collects your child from school. If someone new is coming please inform the class teacher. We do operate a password system which staff will be happy to discuss with you.



Our Aims



To have fun playing and learning together.

To offer children an exciting curriculum, following the principles of the New Early Years Foundation Stage Framework.



To enable the children to develop their own interests and plan and initiate their own learning.



To develop positive and supportive relationships with parents and families.



To value and celebrate the richness of diversity through an understanding that all children and families are unique.

To nurture and develop children's creativity and curiosity, giving them time to develop their own ideas.



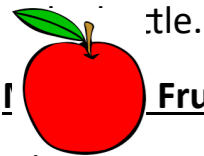
To create a stimulating and challenging environment which engages children's interests and promotes independence.

Rits and Pieces!

Water:

- ◆ Research has highlighted the effects of dehydration.
- ◆ Please send your child everyday with a water bottle. Please write your child's name on the bottle.
- ◆ The children are taught how to use the water fountain to fill up their own bottles during the session. We request that bottles are not filled with anything other than water. Please remember to take this home on a daily basis to wash

Cool Milk



Fruit

These are provided everyday and both are free of charge in Foundation but you **MUST** register your child at www.coolmilk.com for your child to receive milk daily.

Baking:

- ◆ Four children will bake every week but all children will eat what is baked.
- ◆ We ask for a donation of 50p per week to cover the cost of ingredients even t your child's turn to bake.



ry to dress your child in uniform that can be easily managed. Children often leave going to the toilet until the last minute and then belts and tights can be a hindrance.

- ◆ We provide regular opportunities for your child to engage in messy play so please ensure that your child has a full change of clothes in their school bag.
- ◆ **Please put names in all clothes, coats and footwear in order that they can be easily identified.**
- ◆ Please provide wellies for playing outdoors and a change of clothing, especially when the weather is wet!

Mrs Bray



Foundation 1 Team

Mrs Wilkinson



Mrs Fletcher



Mrs Smailes



Starting in Foundation 1

Starting school is a significant milestone in your child's life. We will do all we can to help them feel welcome, safe and secure. We are aware of the tremendous input that you, as parents, have already made in the education of your child and we look forward to developing a partnership with you in these valuable early years.

Preparing Your Child

Before starting talk to your child about where they are coming and about the things they will be doing and the people they will be meeting. It is important to remember that young children vary tremendously in the way in which they react to new experiences so do allow your child plenty of time to settle in - some children may take longer to settle than others.



Independence:

- Independence is encouraged from the very first day in Foundation 1.
- Each child self registers every day by collecting their name card and placing it in a basket.
- Time is spent with all children teaching them the procedures for all of the different activities and routines.
- The children are encouraged to choose their own activities at various times throughout the session.

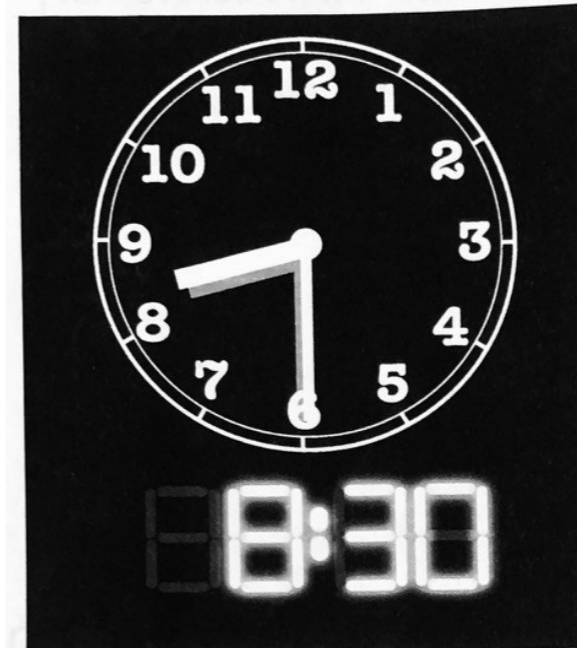
Helping at home

- ♦ Reading together is an excellent way to help your child. Ask your child questions about the story and the pictures as you go along.
- ♦ Singing songs and rhymes together. Encourage your child to join in with the actions and the counting.
- ♦ Talk to your child about the things that they do and the things that they can see. Count things together, point out numbers in the environment, look at different colours and shapes.
- ♦ Encourage your child to make marks and scribbles on paper. Give lots of praise for all marks. Talk to your child about the marks they have made.

Foundation 1 Opening Times

Morning session

Starts at:



Finishes at:



Afternoon session

Starts at:



Finishes at:



Outdoor Learning



Children are naturally drawn to playing outside and there are numerous benefits of outdoor exploratory play which have a real positive impact on children's well-being. They have the chance to connect with the natural world and have first hand experiences of life and growth. There are endless opportunities for creativity and imagination not to mention improved fitness, developed muscle strength and coordination.

Dirty and wet trousers, socks and tights are just an indication of how much your child has learnt today!



The Curriculum

In Foundation 1 the Early Years Foundation Stage Curriculum is used to guide and inform our planning. The Curriculum is split into 3 prime and 4 specific areas of learning.

The three prime areas are:

Personal Social and Emotional Development,
Communication and Language
Physical Development.

The Specific areas are:

Literacy
Mathematics
Understanding the World
Expressive Arts and Design.

The Early Years Foundation Stage is based upon four principles:

A Unique Child

All children are unique and all develop at different rates, but we believe that all children who have positive attitudes will be resilient, capable and confident learners.

Positive Relationships

Strong relationships help children to be strong and independent. We will develop caring relationships with the children and families.

Enabling Environments

We recognise that the environment plays a key role in supporting children's learning and development. The environment is designed to allow the children to explore and learn safely and supports the children to become independent learners.