

Autumn LTP 2024-2025

Subject: RE

The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

Subject Leader: Karen O'Neill

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Term	F2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
AUTUMN TERM Aut 1 W/C 02.09.24 8 weeks Aut 2 W/C 04.11.24 7 weeks	F4 – What times are special and why? (Sukkot / Harvest / Diwali) (6 weeks) F2 – Which people are special and why? (6 weeks)	1.1 - Who is a Christian and what do they believe? (12 weeks)	1.4 – What can we learn from sacred books? (6 weeks) 1.7 – What does it mean to belong to a faith community? (6 weeks)	L2.1 – What do different people believe about God? (6 weeks) L2.2 – Why is the Bible so important for Christians today? (6 weeks)	L2.5 – Why are festivals important to religious communities? (Rosh Hashanah / Yom Kippur / Harvest and Diwali) (6 weeks) L2.9 – What can we learn from religions about deciding what is right and wrong? (6 weeks)	U2.1 – Why do some people believe God exists? (6 weeks) U2.4 – If God is everywhere, why go to a place of worship? (6 weeks)	U2.3 – What do religions say to us when life gets hard? (10 weeks)
, 1700113	2 week focus on Christmas across all Year Groups w/c 9th and 16th December						
SPRING TERM Spr 1 W/C 06.01.25 6 weeks Spr 2 W/C 24.02.25 5 weeks	F3 – What places are special and why? (5 weeks) F1 – Which stories are special and why? (5 weeks)	1.6 – How and why do we celebrate special and sacred times? (Cover Chinese New Year, Ramadan and Passover) (10 weeks)	1.2 - Who is a Muslim and what do they believe? (10 weeks)	L2.4 - Why do people pray? (6 weeks) L2.5 - Why are festivals important to religious communities? 2 weeks Ramadan 2 weeks Passover 2 weeks Easter (6 weeks)	L2.8 – What does it mean to be a Hindu in Britain today? (10 weeks)	U2.4 – If God is everywhere, why go to a place of worship? (2 weeks) U2.2 – What would Jesus do? Can we live by the values of Jesus in the twenty-first century? (8weeks)	U2.8 – What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)? (10 weeks)
J WEEKS	2 week focus on Easter across all Year Groups w/c 17th and 24th March						
SUMMER TERM	F5 – Being special: where do we belong? (6 weeks)	1.5 – What makes some places sacred? (6 weeks)	1.3 Who is Jewish and what do they believe? (7 weeks)	L2.7 – What does it mean to be a Christian in Britain today? (13 weeks)	L2.3 – Why is Jesus inspiring to some people? (7 weeks)	U2.6 – What does it mean to be a Muslim in Britain today? (13 weeks)	U 2.7 – What matters most to Christians and Humanists? (6 weeks)
Sum 1 W/C 1.04.25 5 weeks Sum 2 W/C 02.06.25 7 weeks	F6 – What is special about our world? (7 weeks)	1.7 – What does it mean to belong to a faith community? (7 weeks)	1.8 – How should we care for others and the world and why does it matter? (6 weeks)	(13 weeks)	L2.6 – Why do some people think that life is a journey and what significant experiences mark this? (6 weeks)	(13 weeks)	U2.5 – Is it better to express your beliefs in arts and architecture or in charity and generosity? (7 weeks)