

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

September 2020



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

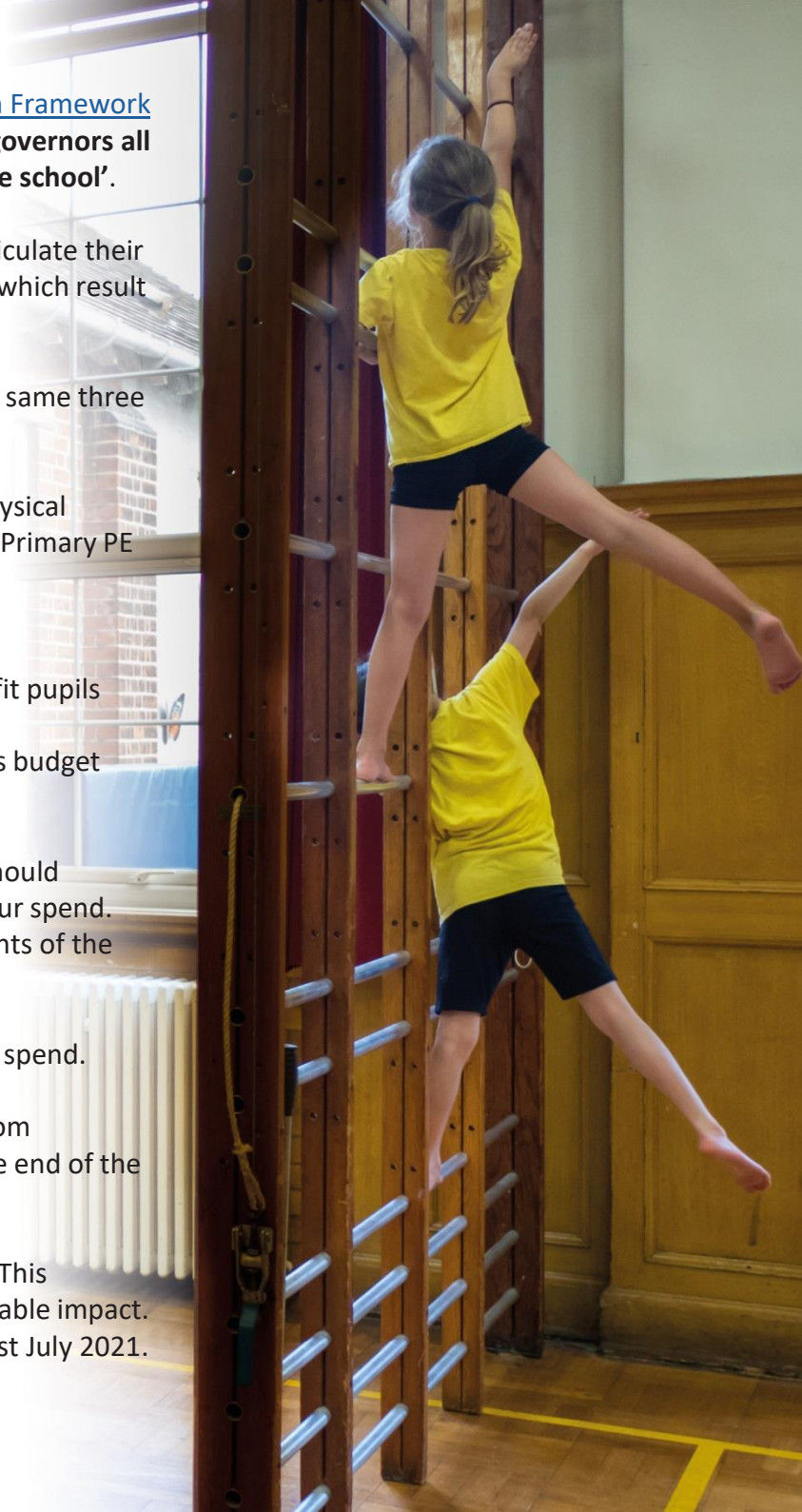
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:																										
<p>1.Continued specialist support with SC, BM and CMc throughout Covid.</p> <p>2.Extended provision: Small number of after school clubs started March 2021: Mon-4/5 Yoga Tues- 5/6 tag rugby Wed -1 and 2 basketball Thurs-3 and 4 football Followed by morning clubs (June 2021) Mon-1 and 2 multi skills Thurs-5 and 6 football Fri-3 and 4 basketball</p> <p>3.Specialist dance teaching SB year 4 x 6 weeks –Merengue 4.Specialist dance teaching (Covid response funding with Kixx Education) FS2 x 6 weeks 5.Power of PE scheme of work purchased used by all staff. 6.Swimming resumed April 2021 12 weeks’ year 6-Swimstars and Dolphins 7.KS2 sports day-new venue Doncaster Athletics club FS2, year 1 and 2 Sports activity day– 3 x specialist coaches –dance, football and fun games FS1 mini sports day in hall for am and pm children</p> <p>8.Taster sessions 4 week blocks with specialist coaches in cricket (year 2 and 4) and Tennis (year 3)</p>	<p>The amounts are below:</p> <p><b>2020-2021: Sports premium received: April –Aug £8,142 + Oct–March £11,393 = £19,535</b></p> <p><b>Expenditure</b></p> <table> <tr><td>Ipad:</td><td>174.85</td></tr> <tr><td>Assessment app:</td><td>200.00</td></tr> <tr><td>Equip inspection:</td><td>220.00</td></tr> <tr><td>Stewart Cullen:</td><td>4,425.00</td></tr> <tr><td>Basketball:</td><td>760.00</td></tr> <tr><td>ActiveFusion:</td><td><u>250.00</u></td></tr> <tr><td><b>Total spent:</b></td><td><b>£6,029.85</b></td></tr> </table> <p><b>19,535 – 6029.85 = £13,505.15 balance b/f</b></p> <p><b>2021-2022: Sports premium received: April-Aug £8,137 received so far</b></p> <p><b>Expenditure to date:</b></p> <table> <tr><td>Transport (disputed from Covid):</td><td>330.00</td></tr> <tr><td>Equipment:</td><td>1,404.32</td></tr> <tr><td>ActiveFusion:</td><td>805.00</td></tr> <tr><td>Stewart Cullen:</td><td>1,725.00</td></tr> <tr><td>Fit4Rugby:</td><td>270.00</td></tr> <tr><td>Basketball:</td><td>335.00</td></tr> </table>	Ipad:	174.85	Assessment app:	200.00	Equip inspection:	220.00	Stewart Cullen:	4,425.00	Basketball:	760.00	ActiveFusion:	<u>250.00</u>	<b>Total spent:</b>	<b>£6,029.85</b>	Transport (disputed from Covid):	330.00	Equipment:	1,404.32	ActiveFusion:	805.00	Stewart Cullen:	1,725.00	Fit4Rugby:	270.00	Basketball:	335.00
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Kixx: 450.00  
**Total spend to 24.6.21: £5,319.32**

**PE Apprentice 1.9.21:**

Approximate cost of salary: £5,000  
Government grant: £3,000 –  
**£2,000**

**Total: £7,319.32**

**£8137-7319.32=£817.68**

**Balance b/f £817.68 + £11393 (second payment due)=£12,210.68**

Proposed spending for monies b/f:

Equipment and resources for after school clubs-dance, tag rugby, football

Improved outdoor resources for FS unit-bikes etc

Employment of PE Apprentice-LJ

Focus area for academic year 2021/22-Dance

Specialist support-year 3 Academy of Northern Ballet project to start Sept 2021

Proposed 6 week blocks for dance in years 4,5 (to show progression from year 4) and 6 from Active Fusion.

Specialist Gym support- Kixx education (6 week block x 2 classes)

Full planned programme of before and after school clubs to start Sept 2021-led by specialist coaches.

Partial funding of morning /after school clubs by school for academic year 2021 -2022 TBC (5 x clubs per week, approx. £25 per hour=£125 x 39 weeks =£4875)

PE staff CPD –One staff meeting per term on PE in three different areas.

Area 1 –Gym Area 2- Dance and Area 3 –TBC

Extend swimming provision for academic year 2021 to 2022

Planned so far Jan to April 2022 swimming for:

	Year 4 Monday am 12 weeks Year 5 Tuesday pm 12 weeks Year 6 Friday am 12 weeks
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Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Delete as applicable

**Total amount carried forward from 2019/2020      £13,505.15 (Due to Covid March 2020 to July 2020)**

**+ Total amount for this academic year 2020/2021    £12,210.68**

**= Total to be spent by 31st July 2022                    £25,715.83**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	<p>No swimming Feb 2020 for year 5 due to Covid.</p> <p>Results shown from year 5 Summer 2019</p> <p>Next results available July 2021 year 6</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>57%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>57%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>57%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £19,530 which comes in 2 payments: October £11,393 and April £8137	<b>Date Updated:</b> 23 <sup>rd</sup> September 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  64%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve physical fitness through the Daily mile.	New format starting September 2020. All year groups from year 1 to year 6 to do the daily mile in the final 10/15 minutes of their lunch break.		Improved behaviour Improved fitness levels Active playgrounds whereby children are engaged and focused leading to better behaviour/greater concentration in class.	Track marked out
To use specialist staff to teach lessons and support teaching staff (staff CPD)	Thursdays-SC all day. Year 5 am x 2 classes Lunchtime support/daily mile Year 3 pm x 2 classes  Fridays-BM and CM basketball 2 x Year 1 lessons 45 minutes each	£25 per hour 6 hrs per day=£150 per week x 40 weeks=£6000  £25 per hour 1.5hrs per day=£37.50 x 40=£1500	Staff to feel more confident at teaching PE and have the necessary skills to do this. Staff delivering high quality PE lessons. The profile of P.E and sport being raised across the whole school as a tool for whole school improvement.	Supported staff to record what they have learnt.



	SR to teach PE: Monday pm-2 X year 2 Tuesday all day-2 x year 6 and 2 x year 5 Wednesday pm -2 x year 6	Percentage of SR wage £5000		
				Total:£12,500
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 22%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support the improvement of physical development in our EYFS children through a wide choice of quality equipment.	Meeting with EYFS teachers-look at providing specialist equipment to develop and improve their outdoor learning area.	£400	Children in EYFS to have access to a wide choice of equipment to help develop physical specific skills.	Tracking children's progress
To support the physical health and well-being of identified groups of children.	To provide a structured physical health and well-being programme starting Oct 2020 HE:RO - Health engagement, real outcomes. This will include specialist support two days per week to identified groups of children from Evolve health mentors.	£4000	Improvement in: Behaviour Physical health Positivity Social and emotional well being Self-confidence/resilience/self-image	
		Total : £4400		



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a new scheme of work with progressive PE lessons. To provide a clear picture of children's progress in PE through an effective assessment system whereby children's progress can be tracked.	PE co-ordinator to purchase a new Scheme of work including an effective assessment system.	£325	To provide a clear picture of children's progress in PE. To ensure progression in skills. All teaching staff to use the new PE scheme of work thus providing a deep and broad curriculum showing progression of skills. All teaching staff to use the assessment system and therefore be able to target specific children.	Feedback from staff SR to monitor use of.
To produce an evidence bank of children's work which in turn will act as further staff CPD.	To purchase an IPAD for sole use in PE to show progression of skills and differing levels of ability.	£300	To provide staff with a quality resource bank of PE practise in school in the form of photographs and short videos.	Staff to access on Sharepoint /teachers drive.
		Total £625		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements: To provide children with specialist support in the teaching of dance and support teaching staff (staff CPD).</p>	<p>January 2021-SB Active Fusion specialist dance teacher</p>	<p>£ Half day delivery - £80 per week - Total £480 for the six-week block</p>	<p>Staff to feel more confident at teaching dance and have the necessary skills to do this.</p>	
<p>To improve swimming skills in year 6 children</p>	<p>To use last years remaining sports premium funding to provide hourly swimming lessons for our year6 children who missed out due to Covid</p>	<p>£7000 remaining from 2019-20 sports premium.</p> <p>Total £480</p>	<p>To meet National Curriculum requirements for swimming as set out above.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for children to take part in competitive sport.	Engage in the School Games programme and Active Fusion's calendar of sporting events. Compete in SC competitive sport calendar. Compete in Active Fusion – Fusion Five Series. A virtual multi skills competition. Compete in Pyramid sporting events- Hall Cross. (When these all recommence)	To include: Average taxi: £30 return Average Coach hire: £300 Staffing to sports events: £500  Approx-£1555  Total £1555 Total overall spend: £18,005	Increased participation in competitive sport. Encourage G+T to participate in school teams and sign post to outside clubs. Broader experience of a range of sports and activities offered to all pupils.	

Signed off by	
Head Teacher:	<i>H. G. Hoveybone</i>
Date:	27.11.20
Subject Leader:	Mrs S Raven

Date:	27.11.20
Governor:	V.Harper-Ward
Date:	27.11.20