



Religious Education at Town Field Primary School

Syllabus overview

	FS (Discovering)	KS1 (Exploring)	Lower KS2 (Connecting)	Upper KS2 (Connecting)
Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)		1.1 Who is a Christian and what do they believe? 1.2 Who is a Muslim and what do they believe? 1.3 Who is Jewish and what do they believe?	L2.1 What do different people believe about God?	U2.1 Why do some people believe God exists?
	F1 Which stories are special and why?	1.4 What can we learn from sacred books?	L2.2 Why is the Bible so important for Christians today?	
	F2 Which people are special and why?		L2.3 Why is Jesus inspiring to some people?	U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?
				U2.3 What do religions say to us when life gets hard?
Expressing (Religious and spiritual forms of expression; questions about identity and diversity)	F3. What places are special and why?	1.5 What makes some places sacred?	L2.4 Why do people pray?	U2.4 If God is everywhere, why go to a place of worship?
	F4. What times are special and why?	1.6 How and why do we celebrate special and sacred times?	L2.5 Why are festivals important to religious communities? L2.6 Why do some people think that life is a journey and what significant experiences mark this?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?

	FS (Discovering)	KS1 (Exploring)	Lower KS2 (Connecting)	Upper KS2 (Connecting)
Living (Religious practices and ways of living; questions about values and commitments)	F5. Being special: where do we belong?	1.7 What does it mean to belong to a faith community?	L2.7 What does it mean to be a Christian in Britain today? L2.8 What does it mean to be a Hindu in Britain today?	U2.6 What does it mean to be a Muslim in Britain today?
		1.8 How should we care for others and the world, and why does it matter?	L2.9 What can we learn from religions about deciding what is right and wrong?	U2.7 What matters most to Christians and Humanists?
	F6. What is special about our world?			U2.8 What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?



Religious Education key questions: coverage overview at Town Field Primary



Coverage Overview – these units should be assigned to Long Term Planning							
Subject: RE							
The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.							
Subject Leader: Karen O'Neill							
Key questions	F2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Believing (Religious beliefs, teachings, sources: questions about meaning)	F1 – Which stories are special and why? F2 – Which people are special and why?	1.1 – Who is a Christian and what do they believe?	1.2 – Who is a Muslim and what do they believe? OR 1.3 – Who is Jewish and what do they believe? 1.4 – What can we learn from sacred books?	L2.1 – What do different people believe about God? L2.2 – Why is the Bible so important for Christians today?	L2.3 – Why is Jesus inspiring to some people?	U2.1 – Why Do some people believe God exists? U2.2 – What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	U2.3 – What do religions say to us when life gets hard?
Expressing (Religious and spiritual forms of expression; questions about identity and diversity)	F3 – What places are special and why? F4 – What times are special and why?	1.5 – What makes some places sacred? 1.6 – How and why do we celebrate special and sacred times?	1.6 – How and why do we celebrate special and sacred times?	L2.4 – Why do people pray? L2.5 – Why are festivals important to religious communities?	L2.5 – Why are festivals important to religious communities? L2.6 – Why do some people think that life is a journey and what significant experiences mark this?	U2.4 – If God is everywhere, why go to a place of worship?	U2.5 – Is it better to express your beliefs in arts and architecture or in charity and generosity?
Living (Religious practices and ways of living; questions about values and commitments)	F5 – Being special: where do we belong? F6 – What is special about our world?	1.7 – What does it mean to belong to a faith community?	1.8 – How should we care for others and the world and why does it matter?	L2.7 – What does it mean to be a Christian in Britain today?	L2.8 – What does it mean to be a Hindu in Britain today? L2.9 – What can we learn from religions about deciding what is right and wrong?	U2.6 – What does it mean to be a Muslim in Britain today?	U2.7 – What matters most to Christians and Humanists? U2.8 – What difference does it make to believe in ahimsa (harmlessness), grace, and/or Utopia, (community)?

Religious Education key questions: amended coverage overview at Town Field Primary 2020 due to Covid



Suggested recovery curriculum 2020/2021 due to COVID-19							
Subject: RE							
The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.							
Subject Leader: Karen O'Neill							
Key questions	F2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
AUTUMN TERM	F1 – Which stories are special and why? F2 – Which people are special and why?	F5 – Being special: where do we belong? 1.7 – What does it mean to belong to a faith community?	1.5 – What makes some places sacred? 1.4 – What can we learn from sacred books?	1.8 – How should we care for others and the world and why does it matter? (Focus on Christianity) L2.1 – What do different people believe about God?	L2.2 – Why is the Bible so important for Christians today? L2.4 – Why do people pray? L2.3 – Why is Jesus inspiring to some people?	L2.9 – What can we learn from religions about deciding what is right and wrong? U2.2 – What would Jesus do? Can we live by the values of Jesus in the twenty-first century? U2.3 – What do religions say to us when life gets hard? U2.1 – Why Do some people believe God exists?	U2.2 – What would Jesus do? Can we live by the values of Jesus in the twenty-first century? U2.3 – What do religions say to us when life gets hard?
SPRING TERM	F3 – What places are special and why? F4 – What times are special and why?	F4 – What times are special and why? 1.6 – How and why do we celebrate special and sacred times? (Easter focus)	1.7 – What does it mean to belong to a faith community? 1.8 – How should we care for others and the world and why does it matter?	L2.5 – Why are festivals important to religious communities? (Christian & Muslim focus) L2.4 – Why do people pray?	L2.7 – What does it mean to be a Christian in Britain today? L2.8 – What does it mean to be a Hindu in Britain today? L2.5 – Why are festivals important to religious communities? (Jewish focus – Passover = April 16 th)	U2.4 – If God is everywhere, why go to a place of worship?	U2.5 – Is it better to express your beliefs in arts and architecture or in charity and generosity?
SUMMER TERM	F5 – Being special: where do we belong? F6 – What is special about our world?	1.1 – Who is a Christian and what do they believe? 1.5 – What makes some places sacred?	1.2 – Who is a Muslim and what do they believe? 1.6 – How and why do we celebrate special and sacred times? (Ramadan focus)	L2.7 – What does it mean to be a Christian in Britain today? L2.2 – Why is the Bible so important for Christians today?	L2.6 – Why do some people think that life is a journey and what significant experiences mark this? L2.9 – What can we learn from religions about deciding what is right and wrong?	U2.6 – What does it mean to be a Muslim in Britain today?	U2.6 – What does it mean to be a Muslim in Britain today? U2.8 – What difference does it make to believe in ahimsa (harmlessness), grace, and/or Utopia, (community)?